

## 2017-2018 Assessment Cycle: VP Student Affairs

### Mission

Welcome to the "Mission" tab. First, review the University's Mission, Values, and Vision statements provided below. Then, in the section labeled "Department / Program Mission", type in the current mission for your department, program, or unit. Click "Save" when you are finished.

#### University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

#### University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

#### University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

#### Mission of the Office of Student Affairs

The Division of Student Affairs supports the University's mission by providing services, opportunities, and programs that contribute to student success, personal development and campus community. We enhance a student's unique potential by collaborating with our students on their journey to become responsible world citizens.

#### Vision of the Office of Student Affairs

We strive to be a national leader in Student Affairs Administration, dedicated to student success, personal development, and professional development.

#### Values of the Office of Student Affairs

The Student Affairs values reflect the collective manner in which UL Lafayette Student Affairs staff aspire to approach our work. The values inform our short- and long-term goals and are the underlying principles that guide daily operations and decision-making.

**Engagement:** We emphasize the critical importance of engagement as a means of promoting personal growth and learning in all aspects of students' lives. We approach engagement as a process rather than a product, with the intention of building community to foster intellectual curiosity, civic responsibility, leadership, and respect for others.

**Inclusion:** We foster the continuous development of an inclusive campus by intentionally working to build a community where all students feel welcomed, supported and celebrated.

**Support:** We are dedicated to supporting students and the University community as we contribute to the mission, goals, and values of the University. We value community and provide opportunities for students to be active and responsible members of the campus and global community.

**Leadership:** We make every effort to be leaders in our campus community through our actions, service delivery, and dedication to students. As educators, in partnership with students and colleagues, we provide quality leadership opportunities that are challenging and rewarding. We are intentional in the design and delivery of engaging and empowering experiences, which foster the development of ethical, responsible, and collaborative leaders.

**Integrity:** We are committed to ethical practices, civility, and accountability in our work. We operate and educate our students in an atmosphere of openness and are committed to the highest professional standards in all endeavors.

## Goals (University/Program tied to Curriculum)

### Standards/Outcomes

Identifier	Description
Student SI.Student SI 1	Recruit, retain, and graduate outstanding students (undergraduate and graduate; traditional and nontraditional; transfer and returning adults).
Student SI.Student SI 1.KPI 1	Implement and sustain student support to retain and graduate students.
Student SI.Student SI 1.KPI 4	Improve student success through engagement in high impact practices.
Student SI.Student SI 2	Enhance student engagement in co-curricular activities through a vigorous, energetic, and culturally diverse university community
Student SI.Student SI 2.KPI 6	Develop and institute a defined plan/model for co-curricular activity at UL Lafayette.
Student SI.Student SI 2.KPI 7	Implement a co-curricular transcript for all students.
Student SI.Student SI 4	Expand and strengthen UL Lafayette

### Additional Standards/Outcomes

Identifier	Description
<b>VP Student Affairs.Cognitive Complexity</b>	Provide services in which students will be able to demonstrate Critical thinking, reflective thinking, effective reasoning, intellectual flexibility, emotion/cognition integration, identity/cognition integration.
<b>VP Student Affairs.Humanitarianism/Civic Engagement</b>	Promote events with students will have the opportunity to understand and appreciation of cultural and human differences; humanitarianism; global perspective and sense of civic engagement.
<b>VP Student Affairs.Inter/Intrapersonal Competence</b>	Prepare programs which will allow students to demonstrate the ability to demonstrate realistic self-appraisal, self-understanding; personal attributes such as identity, self-esteem, confidence, ethics and integrity, spiritual awareness, personal goal setting; meaningful relationships; interdependence; collaboration; ability to work with people different from self.
<b>VP Student Affairs.Knowledge Acquisition</b>	Provide opportunities in which students will be able to demonstrate an understanding knowledge from a range of disciplines; connecting knowledge to other knowledge, ideas, and experiences; relate knowledge to daily life; pursuit of lifelong learning; career decidedness; technological competence.
<b>VP Student Affairs.Persistence/Academic Achievement</b>	Develop programs in which students will have the ability to manage the college experience to achieve academic and personal success; leading to academic goal success including degree attainment.
<b>VP Student Affairs.Practical Competence</b>	Sponsor programs that assist students with the ability to communication effectively; capacity to manage one's personal affairs; economic self-sufficiency and vocational competence; maintain personal health and wellness; prioritize leisure pursuits; living a purposeful and satisfying life.

## Findings (Curriculum Map)

### Assessment Findings for the Assessment Measure level for Student Affairs(Imported)

Legend	A - Assessed				
Course/Event	Career Services				
Standard/Outcome	VP Student Affairs.Cognitive Complexity Provide services in which students will be able to demonstrate Critical thinking, reflective thinking, effective reasoning, intellectual flexibility, emotion/cognition integration, identity/cognition integration.				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Reflective Piece (Other)	Has the criterion During the Classroom presentations students will do a reflective piece and examine the themes that were presented during the	See attachment		- Assessment Process: Continuous monitoring: Continue monitoring the

		presentation. Through the reflective pieces the professor will be able to see if they were able to apply the concepts into their class learnings. been met yet? Met	for the responses		reflective pieces from professors
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Legend	A - Assessed														
Course/Event	Career Services														
Standard/Outcome	VP Student Affairs.Humanitarianism/Civic Engagement Promote events with students will have the opportunity to understand and appreciation of cultural and human differences; humanitarianism; global perspective and sense of civic engagement.														
Assessment Measures	<table border="1"> <thead> <tr> <th>Assessment Measure</th> <th>Criterion</th> <th>Summary</th> <th>Attachments of the Assessments</th> <th>Improvement Narratives</th> </tr> </thead> <tbody> <tr> <td>Indirect - Percentages (Other)</td> <td>Has the criterion To increase the volunteer program and non profit organization that attend the part time fair been met yet? Met</td> <td>We had seven non-profit organizations attend the event which contributed to a 28% increase in the number of organizations participating in the event from the Fall of 2016.</td> <td></td> <td></td> </tr> </tbody> </table>					Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives	Indirect - Percentages (Other)	Has the criterion To increase the volunteer program and non profit organization that attend the part time fair been met yet? Met	We had seven non-profit organizations attend the event which contributed to a 28% increase in the number of organizations participating in the event from the Fall of 2016.		
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives											
Indirect - Percentages (Other)	Has the criterion To increase the volunteer program and non profit organization that attend the part time fair been met yet? Met	We had seven non-profit organizations attend the event which contributed to a 28% increase in the number of organizations participating in the event from the Fall of 2016.													

Legend	A - Assessed				
Course/Event	Child Development Center				
Standard/Outcome	VP Student Affairs.Cognitive Complexity Provide services in which students will be able to demonstrate Critical thinking, reflective thinking, effective reasoning, intellectual flexibility, emotion/cognition integration, identity/cognition integration.				
Assessment Measures					

	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Student Evaluations	Has the criterion Students will attend a Training on Adverse Childhood Experiences and the association between Childhood maltreatment and later life health . been met yet? Met	100 % of the participants reported knowledge gained during the training session		- Assessment Process: Continuous monitoring: To continue to monitor the student workers knowledge as it applies to Adverse Childhood Experiences

Legend	A - Assessed				
Course/Event	Child Development Center				
Standard/Outcome	VP Student Affairs.Humanitarianism/Civic Engagement Promote events with students will have the opportunity to understand and appreciation of cultural and human differences; humanitarianism; global perspective and sense of civic engagement.				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Focus Groups	Has the criterion To assess the knowlege of human differences for the student workers who worked at the child center. been met yet? Met	Students in the focus group were able give examples of cultural differences that are typical in our diverse enrollment. The students identified common culturally diverse practices such as dressing/clothing, eating habits, sleeping habits and expectations of learning. Students had an informal discussion about utilizing and transferring their cultural awareness at the CDC to a larger scale (campus community, community and later into their future		- Assessment Process: Continuous monitoring: To continue to monitor students cultural awareness and their work environment.

Legend	A - Assessed				
Course/Event	Counseling and Testing				
Standard/Outcome	VP Student Affairs.Cognitive Complexity Provide services in which students will be able to demonstrate Critical thinking, reflective thinking, effective reasoning, intellectual flexibility, emotion/cognition integration, identity/cognition integration.				
Assessment Measures					
	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - Observation of clinical performance	Has the criterion Interns will conduct a peer evaluation on their peers counseling technique been met yet? Met	Out of the 7 interns, the full time counselors saw an overall 95 % of improvement of the interns who are conducting the session as well as the interns who provided feedback regarding counseling techniques.	counselingfeedback.pdf	- Assessment Process: Continuous monitoring: We will continue to monitor the progress of the intern feedback sessions

Legend	A - Assessed				
Course/Event	Counseling and Testing				
Standard/Outcome	VP Student Affairs.Humanitarianism/Civic Engagement Promote events with students will have the opportunity to understand and appreciation of cultural and human differences; humanitarianism; global perspective and sense of civic engagement.				
Assessment Measures					
	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>

	Indirect - Satisfaction	Has the criterion To develop a LGBTQ support group for students on the UL campus and have an active participation. been met yet? Met	The LGBTQ group was successful and met the entire year.		- Assessment Process: Continuous monitoring: Although the group will not continue, we will continue new groups and their effectiveness
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Legend	A - Assessed				
Course/Event	Disability Services				
Standard/Outcome	VP Student Affairs.Cognitive Complexity Provide services in which students will be able to demonstrate Critical thinking, reflective thinking, effective reasoning, intellectual flexibility, emotion/cognition integration, identity/cognition integration.				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Student Evaluations	Has the criterion During a typical week, ODS will register 15 to 20 students with our office. We plan to evaluate this learning outcome by randomly choosing 5 students per week and administering a short survey to them regarding what they learned during their accommodation meeting and how it applies to them as a student. been met yet? Not met	Due to lack of staffing but will roll over to next cycle		

Legend	A - Assessed				
Course/Event	Disability Services				
Standard/Outcome	VP Student Affairs.Humanitarianism/Civic Engagement Promote events with students will have the opportunity to understand and appreciation of cultural and human differences; humanitarianism; global perspective and sense of civic engagement.				

Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - Observation of clinical performance	Has the criterion The plan is to assess GA's ability to understand and appreciate cultural and human differences is to discuss with them the unique characteristics and interactions with students who identify with an ethnicity other than White/Caucasian. Specifically, I want the GA's to evaluate their own behaviors and style of communication when interacting with another student who has a different ethnicity (all of my GA's identify as Caucasian) been met yet? Met	During the one on one supervisions, the 3 graduate students were able to identify their own strength and weakness in communication style when communicating with students who differ in their identity.		- Assessment Process: Continuous monitoring: The Director and assistant director will continue to monitor this during their one on ones.

Legend	A - Assessed				
Course/Event	International Affairs				
Standard/Outcome	VP Student Affairs.Cognitive Complexity Provide services in which students will be able to demonstrate Critical thinking, reflective thinking, effective reasoning, intellectual flexibility, emotion/cognition integration, identity/cognition integration.				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Survey - students	Has the criterion To measure if international students are able to apply the lessons they learn during the Tax information educational program been	See attachment.	Tax_Info_Session_Statistics__SP_18.xlsx	- Assessment Process: Continuous monitoring: To continue to monitor the effectiveness of the Tax Information Educational



		met yet? Met			Program
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Legend	A - Assessed				
Course/Event	International Affairs				
Standard/Outcome	VP Student Affairs.Humanitarianism/Civic Engagement Promote events with students will have the opportunity to understand and appreciation of cultural and human differences; humanitarianism; global perspective and sense of civic engagement.				
Assessment Measures					
	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Survey - students	Has the criterion To measure the effectiveness of the Multicultural week for the ability to understand and appreciate cultural and human differences. been met yet? Met	See attachment	Multicultural_Week_Surveyhumanitarism.docx	- Assessment Process: Continuous monitoring: To continue to monitor the effectiveness of Multicultural Week.

Legend	A - Assessed				
Course/Event	Recreational Sports				
Standard/Outcome	VP Student Affairs.Cognitive Complexity Provide services in which students will be able to demonstrate Critical thinking, reflective thinking, effective reasoning, intellectual flexibility, emotion/cognition integration, identity/cognition integration.				

Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Survey - students	Has the criterion The recreation staff asked the student workers regarding areas of understanding their job duties. been met yet? Met	For the Intramural Sports Program: The majority of supervisors answered with satisfactory responses to all questions besides 5 and 6. Measures were taken during the fall semester spring training to address the lack of understanding. For the Fitness Program: The majority of Fitness program supervisors answered with satisfactory responses to all questions besides question number 6. For the Building Operations Program: The majority of Building Operations supervisors answered with satisfactory responses to all questions besides question number 6.	goal_1_results_building_1recsports.docx goal_1_results_fitness_1recsports.docx goal_1_results_Intramuralsrecsports.docx Goal_1_ReviewRecSportsoverview.docx	- Assessment Process: Continuous monitoring: Just continue to monitor the knowledge of the student workers as it pertains to their jobs duties.

Legend	A - Assessed				
Course/Event	Recreational Sports				
Standard/Outcome	VP Student Affairs.Humanitarianism/Civic Engagement Promote events with students will have the opportunity to understand and appreciation of cultural and human differences; humanitarianism; global perspective and sense of civic engagement.				
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives

	Indirect - Survey - students	Has the criterion The Rec Sports asked its students employee various questions as it pertains to Humanitarianism and Civic Engagement to gauge how their student workers did in this area. been met yet? Met	Out of the 5 questions asked, the students met the majority of the goal that the Recreation sports team wanted to achieve.	Goal_6_resultsRecsports.docx	- Professional development/training: They intend to implement more opportunities for student supervisors to get involved and collaborate with one another on extra curricular projects. Also to educate student supervisors on the impact of volunteering and participating in events of this nature.
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Legend	A - Assessed				
Course/Event	Residential Life				
Standard/Outcome	VP Student Affairs.Cognitive Complexity Provide services in which students will be able to demonstrate Critical thinking, reflective thinking, effective reasoning, intellectual flexibility, emotion/cognition integration, identity/cognition integration.				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Focus Groups	Has the criterion We will conduct a focus group with our Directors at the end of the semester to see if they are able to master their techniques to evaluate their staff members in certain RA roles. been met yet? Met	During the focus group, the directors showed that they were able to identify behaviors that demonstrated if RAs are able to do basic RA skills. Through the evaluations, we also noted that the Directors were able to give concrete examples to the RAs when they were not completing a skill up to the necessary level.		- Assessment Process: Continuous monitoring: We are actually having the evaluation forms revised because the directors indicated that they wanted to see more specific items in which they can evaluate the RAs.

Legend	A - Assessed														
Course/Event	Residential Life														
Standard/Outcome	VP Student Affairs.Humanitarianism/Civic Engagement Promote events with students will have the opportunity to understand and appreciation of cultural and human differences; humanitarianism; global perspective and sense of civic engagement.														
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	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives										
Indirect - Student Evaluations	Has the criterion To compare the EBI scores from Diversity from 2017-2018. These year the RAs were supposed to do more programs as it relates to Humanitarianism/ Civic Engagement been met yet? Met	The change of scores was not significant but the scores still remained around 4.72 out of 7.	ebidiversity17.pdf EBIDiversity18.pdf	- Assessment Process: Continuous monitoring: Continue monitor the effects of the Diversity Committee and the effect of students as it relates to Humanitarianism and Civic Engagement.											

Legend	A - Assessed														
Course/Event	Student Engagement and Leadership														
Standard/Outcome	VP Student Affairs.Cognitive Complexity Provide services in which students will be able to demonstrate Critical thinking, reflective thinking, effective reasoning, intellectual flexibility, emotion/cognition integration, identity/cognition integration.														
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	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives										
Indirect - Survey - students	Has the criterion To examine if the new model of Chapter Coaching improve the Cognitive Complexity of problem solving, communication, and decision making of	Yes, the Chapter presidents did grow in the area of problem solving, visiting the office of student Engagment, Decision	Chapterpresidentsstudentengagemen.pdf	- Assessment Process: Continuous monitoring: To continue to monitor the coaching method for Chapter											

	chapter presidents . This will be done through a survey. been met yet? Met	making abilities, and communications		Presidents and improve it as needed
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Legend	A - Assessed				
Course/Event	Student Engagement and Leadership				
Standard/Outcome	VP Student Affairs.Humanitarianism/Civic Engagement Promote events with students will have the opportunity to understand and appreciation of cultural and human differences; humanitarianism; global perspective and sense of civic engagement.				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Survey - students	Has the criterion To expose students to Allies resources through the candid conversation and assess if they learned new resources and if their comfort level was increased. been met yet? Met	Yes, the students learned new resources as it pertains to Allies and their comfort level was increased through the participation of Candid Conversations	HumantarinismAlliesTraining.pdf	- Assessment Process: Continuous monitoring: Continue doing Candid Conversations and introduce the Allies training again to new students.

Legend	A - Assessed				
Course/Event	Student Health Services				
Standard/Outcome	VP Student Affairs.Cognitive Complexity Provide services in which students will be able to demonstrate Critical thinking, reflective thinking, effective reasoning, intellectual flexibility, emotion/cognition integration, identity/cognition integration.				

Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - Pre/Post Test	Has the criterion To assess if student workers are understanding the different immunization process for immunization requirements. A pre and post test will be given to student workers been met yet? Met	The first time 4/5 of the students failed the pre test. After that all of the students had a passing grade after being re-trained		- Assessment Process: Continuous monitoring: Continue to monitor the students and their knowledge as it pertains to their knowledge of the immunization process.

Legend	A - Assessed				
Course/Event	Student Health Services				
Standard/Outcome	VP Student Affairs.Humanitarianism/Civic Engagement Promote events with students will have the opportunity to understand and appreciation of cultural and human differences; humanitarianism; global perspective and sense of civic engagement.				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Observations of Audience participation (Other)	Has the criterion To assess if Scenario base training serves international students better than traditional lectured powerpoint to teach about health center services. been met yet? Met	Yes, the international students now come to the office understanding more of the resources better than before		- Assessment Process: Continuous monitoring: Continue to work collaborative with the international office during International Student Orientation.

Legend	A - Assessed				
Course/Event	Student Rights and Responsibilities				
Standard/Outcome	VP Student Affairs.Cognitive Complexity Provide services in which students will be able to demonstrate Critical thinking, reflective thinking, effective reasoning, intellectual flexibility, emotion/cognition integration, identity/cognition integration.				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Record Keeping (Other)	Has the criterion To lesson the number of repeat offenders after they meet with the Student Rights and Responsibilities team been met yet? Met	5 out of 100 students were repeated offenders		- Assessment Process: Continuous monitoring: Continue to monitor the repeat offenders

Legend	A - Assessed				
Course/Event	Student Rights and Responsibilities				
Standard/Outcome	VP Student Affairs.Humanitarianism/Civic Engagement Promote events with students will have the opportunity to understand and appreciation of cultural and human differences; humanitarianism; global perspective and sense of civic engagement.				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Attendance (Other)	Has the criterion Have the staff of student rights and responsibilities attend session regarding cultural and human differences while attending conferences been met	The staff attended sessions as it relates to cultural and human differences.		- Assessment Process: Continuous monitoring: To continue attending sessions as it relates to cultural and human differences to apply with student rights and responsibilities

		yet? Met			
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## Summary of Improvement Narratives

### Improvement Narrative List

#### Assessment Findings for the Assessment Measure level

Standard/Outcome	VP Student Affairs.Cognitive Complexity Provide services in which students will be able to demonstrate Critical thinking, reflective thinking, effective reasoning, intellectual flexibility, emotion/cognition integration, identity/cognition integration.	
Legend	A	
Course/Event	Career Services	
Assessment Measure	Indirect - Reflective Piece (Other)	
Assessment Findings	Met	
Improvement Narrative		
	<b>Improvement Type</b>	<b>Summary</b>
	Assessment Process: Continuous monitoring	Continue monitoring the reflective pieces from professors

Standard/Outcome	VP Student Affairs.Cognitive Complexity Provide services in which students will be able to demonstrate Critical thinking, reflective thinking, effective reasoning, intellectual flexibility, emotion/cognition integration, identity/cognition integration.	
Legend	A	
Course/Event	Child Development Center	



Assessment Measure	Indirect - Student Evaluations	
Assessment Findings	Met	
Improvement Narrative		
	<b>Improvement Type</b>	<b>Summary</b>
	Assessment Process: Continuous monitoring	To continue to monitor the student workers knowledge as it applies to Adverse Childhood Experiences

Standard/Outcome	VP Student Affairs.Humanitarianism/Civic Engagement Promote events with students will have the opportunity to understand and appreciation of cultural and human differences; humanitarianism; global perspective and sense of civic engagement.	
Legend	A	
Course/Event	Child Development Center	
Assessment Measure	Indirect - Focus Groups	
Assessment Findings	Met	
Improvement Narrative		
	<b>Improvement Type</b>	<b>Summary</b>
	Assessment Process: Continuous monitoring	To continue to monitor students cultural awareness and their work environment.

Standard/Outcome	VP Student Affairs.Cognitive Complexity Provide services in which students will be able to demonstrate Critical thinking, reflective thinking, effective reasoning, intellectual flexibility, emotion/cognition integration, identity/cognition integration.	
Legend	A	
Course/Event	Counseling and Testing	

Assessment Measure	Direct - Observation of clinical performance	
Assessment Findings	Met	
Improvement Narrative		
	<b>Improvement Type</b>	<b>Summary</b>
	Assessment Process: Continuous monitoring	We will continue to monitor the progress of the intern feedback sessions

Standard/Outcome	VP Student Affairs.Humanitarianism/Civic Engagement Promote events with students will have the opportunity to understand and appreciation of cultural and human differences; humanitarianism; global perspective and sense of civic engagement.	
Legend	A	
Course/Event	Counseling and Testing	
Assessment Measure	Indirect - Satisfaction	
Assessment Findings	Met	
Improvement Narrative		
	<b>Improvement Type</b>	<b>Summary</b>
	Assessment Process: Continuous monitoring	Although the group will not continue, we will continue new groups and their effectiveness

Standard/Outcome	VP Student Affairs.Humanitarianism/Civic Engagement Promote events with students will have the opportunity to understand and appreciation of cultural and human differences; humanitarianism; global perspective and sense of civic engagement.	
Legend	A	
Course/Event	Disability Services	

Assessment Measure	Direct - Observation of clinical performance	
Assessment Findings	Met	
Improvement Narrative		
	<b>Improvement Type</b>	<b>Summary</b>
	Assessment Process: Continuous monitoring	The Director and assistant director will continue to monitor this during their one on ones.

Standard/Outcome	VP Student Affairs.Cognitive Complexity Provide services in which students will be able to demonstrate Critical thinking, reflective thinking, effective reasoning, intellectual flexibility, emotion/cognition integration, identity/cognition integration.	
Legend	A	
Course/Event	International Affairs	
Assessment Measure	Indirect - Survey - students	
Assessment Findings	Met	
Improvement Narrative		
	<b>Improvement Type</b>	<b>Summary</b>
	Assessment Process: Continuous monitoring	To continue to monitor the effectiveness of the Tax Information Educational Program

Standard/Outcome	VP Student Affairs.Humanitarianism/Civic Engagement Promote events with students will have the opportunity to understand and appreciation of cultural and human differences; humanitarianism; global perspective and sense of civic engagement.	
Legend	A	
Course/Event	International Affairs	

Assessment Measure	Indirect - Survey - students	
Assessment Findings	Met	
Improvement Narrative		
	<b>Improvement Type</b>	<b>Summary</b>
	Assessment Process: Continuous monitoring	To continue to monitor the effectiveness of Multicultural Week.

Standard/Outcome	VP Student Affairs.Cognitive Complexity Provide services in which students will be able to demonstrate Critical thinking, reflective thinking, effective reasoning, intellectual flexibility, emotion/cognition integration, identity/cognition integration.	
Legend	A	
Course/Event	Recreational Sports	
Assessment Measure	Indirect - Survey - students	
Assessment Findings	Met	
Improvement Narrative		
	<b>Improvement Type</b>	<b>Summary</b>
	Assessment Process: Continuous monitoring	Just continue to monitor the knowledge of the student workers as it pertains to their jobs duties.

Standard/Outcome	VP Student Affairs.Humanitarianism/Civic Engagement Promote events with students will have the opportunity to understand and appreciation of cultural and human differences; humanitarianism; global perspective and sense of civic engagement.	
Legend	A	
Course/Event	Recreational Sports	

Assessment Measure	Indirect - Survey - students	
Assessment Findings	Met	
Improvement Narrative		
	<b>Improvement Type</b>	<b>Summary</b>
	Professional development/training	They intend to implement more opportunities for student supervisors to get involved and collaborate with one another on extra curricular projects. Also to educate student supervisors on the impact of volunteering and participating in events of this nature.

Standard/Outcome	VP Student Affairs.Cognitive Complexity Provide services in which students will be able to demonstrate Critical thinking, reflective thinking, effective reasoning, intellectual flexibility, emotion/cognition integration, identity/cognition integration.	
Legend	A	
Course/Event	Residential Life	
Assessment Measure	Indirect - Focus Groups	
Assessment Findings	Met	
Improvement Narrative		
	<b>Improvement Type</b>	<b>Summary</b>
	Assessment Process: Continuous monitoring	We are actually having the evaluation forms revised because the directors indicated that they wanted to see more specific items in which they can evaluate the RAs.

Standard/Outcome	VP Student Affairs.Humanitarianism/Civic Engagement Promote events with students will have the opportunity to understand and appreciation of cultural and human differences; humanitarianism; global perspective and sense of civic engagement.	
Legend	A	

Course/Event	Residential Life	
Assessment Measure	Indirect - Student Evaluations	
Assessment Findings	Met	
Improvement Narrative		
	<b>Improvement Type</b>	<b>Summary</b>
	Assessment Process: Continuous monitoring	Continue monitor the effects of the Diversity Committee and the effect of students as it relates to Humanitarianism and Civic Engagement.

Standard/Outcome	VP Student Affairs.Cognitive Complexity Provide services in which students will be able to demonstrate Critical thinking, reflective thinking, effective reasoning, intellectual flexibility, emotion/cognition integration, identity/cognition integration.	
Legend	A	
Course/Event	Student Engagement and Leadership	
Assessment Measure	Indirect - Survey - students	
Assessment Findings	Met	
Improvement Narrative		
	<b>Improvement Type</b>	<b>Summary</b>
	Assessment Process: Continuous monitoring	To continue to monitor the coaching method for Chapter Presidents and improve it as needed

Standard/Outcome	VP Student Affairs.Humanitarianism/Civic Engagement Promote events with students will have the opportunity to understand and appreciation of cultural and human differences; humanitarianism; global perspective and sense of civic engagement.	
Legend	A	

Course/Event	Student Engagement and Leadership	
Assessment Measure	Indirect - Survey - students	
Assessment Findings	Met	
Improvement Narrative		
	<b>Improvement Type</b>	<b>Summary</b>
	Assessment Process: Continuous monitoring	Continue doing Candid Conversations and introduce the Allies training again to new students.

Standard/Outcome	VP Student Affairs.Cognitive Complexity Provide services in which students will be able to demonstrate Critical thinking, reflective thinking, effective reasoning, intellectual flexibility, emotion/cognition integration, identity/cognition integration.	
Legend	A	
Course/Event	Student Health Services	
Assessment Measure	Direct - Pre/Post Test	
Assessment Findings	Met	
Improvement Narrative		
	<b>Improvement Type</b>	<b>Summary</b>
	Assessment Process: Continuous monitoring	Continue to monitor the students and their knowledge as it pertains to their knowledge of the immunization process.

Standard/Outcome	VP Student Affairs.Humanitarianism/Civic Engagement Promote events with students will have the opportunity to understand and appreciation of cultural and human differences; humanitarianism; global perspective and sense of civic engagement.	
Legend	A	

Course/Event	Student Health Services	
Assessment Measure	Indirect - Observations of Audience participation (Other)	
Assessment Findings	Met	
Improvement Narrative		
	<b>Improvement Type</b>	<b>Summary</b>
	Assessment Process: Continuous monitoring	Continue to work collaborative with the international office during International Student Orientation.

Standard/Outcome	VP Student Affairs.Cognitive Complexity Provide services in which students will be able to demonstrate Critical thinking, reflective thinking, effective reasoning, intellectual flexibility, emotion/cognition integration, identity/cognition integration.	
Legend	A	
Course/Event	Student Rights and Responsibilities	
Assessment Measure	Indirect - Record Keeping (Other)	
Assessment Findings	Met	
Improvement Narrative		
	<b>Improvement Type</b>	<b>Summary</b>
	Assessment Process: Continuous monitoring	Continue to monitor the repeat offenders

Standard/Outcome	VP Student Affairs.Humanitarianism/Civic Engagement Promote events with students will have the opportunity to understand and appreciation of cultural and human differences; humanitarianism; global perspective and sense of civic engagement.	
Legend	A	



Course/Event	Student Rights and Responsibilities	
Assessment Measure	Indirect - Attendance (Other)	
Assessment Findings	Met	
Improvement Narrative		
	<b>Improvement Type</b>	<b>Summary</b>
	Assessment Process: Continuous monitoring	To continue attending sessions as it relates to cultural and human differences to apply with student rights and responsibilities

## Reflection

### Reflection

The primary purpose of assessment is to use data to inform decisions and improve programs and operations; this is an on-going process of defining goals and expectations, collecting results, analyzing data, comparing current and past results and initiatives, and making decisions based on these reflections. Recalling this purpose, respond to the questions below.

#### 1) How were assessment results shared in the unit?

*Please select all that apply; if "other", please use the text box to elaborate.*

Distributed via email

Presented formally at staff/department/committee meeting (selected)

Discussed informally

Other (explain in text box below)

#### 2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)

Periodically (2-4 times per cycle)

Once per cycle (selected)

Results were not shared this cycle

#### 3) With whom were assessment results shared?

*Please select all that apply.*

Department Head (selected)

Dean / Asst. or Assoc. Dean  
Departmental assessment committee  
Other faculty / staff

**4) Consider the impact of prior applied changes. Specifically, compare current results to previous results to evaluate the impact of a previously reported change. Demonstrate how the use of results improved student learning and/or operations.**

**5) Over the past three assessment cycles, what has been the overall impact of "closing the loop"? Provide examples of improvements in student learning, program quality, or department operations that are directly linked to assessment data and follow-up analysis.**